

# SONGS

## AIM:

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Working with songs outside heteronormativity and binary gender system, thinking about gender stereotypes in music.

## TYPE OF ACTIVITY:

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in-depth activity

## TARGET GROUP:

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14 years and older; number of people: variable

## DURATION:

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- ▶ 50 to 55 minutes

## ACCESSIBILITY:

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- ▶ none

## MATERIALS:

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- ▶ flipchart or board to write the questions on
- ▶ laptop, beamer, speakers
- ▶ videos
- ▶ song lyrics printed on paper for each participant
- ▶ papers and pencils

## PROCESS:

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This exercise can be done in small groups or the whole group, depending on the size of the group. At the beginning, the questions will be written down on the blackboard or flipchart. The chosen song will be played, if necessary; a second time. After this, the participants get the printed lyrics, and they start to discuss them in small groups.

Questions:

- ▶ What is this song about?
- ▶ What stands out?
- ▶ Do you have any questions? Is there something you did not understand?
- ▶ Who is represented in the lyrics and the video?
- ▶ How is each of them represented?
- ▶ What is your opinion regarding the lyrics/video?

After this, all participants come back together in the whole group. There can be a discussion about the questions, topics regarding the song; further questions can be asked, and more information about the artist can be given.