

“DOING LAUNDRY IS NO WORK”

AIM:

This method is a good entrance to talk and discuss about economic realities, structural and social gender stereotypes and embossed circumstances and the impact they have on the life of young people. Unquestioned und gendered behavior and patterns will get visible.

TYPE OF ACTIVITY:

opening activity, in- depth method

TARGET GROUP:

variable

DURATION:

- ▶ 25 to 40 minutes

ACCESSIBILITY:

- ▶ Reading ability is an advantage

MATERIALS:

- ▶ printed cards with the sentences
- ▶ Number cards (sufficient number!)
- ▶ boxes for the number cards

PROCESS:

The cards with the sentences and the number cards will be spread out visible and accessible for everybody. Every person picks a number card (1-10) that relates the acceptance of the sentence for them and puts the number on the sentence.

1 means “I don’t agree”, 10 means “I totally agree”.

After that the results will be discussed in the whole group. If there are clusters of acceptance or not acceptance this can lead to a discussion.

Possible questions:

- ▶ What do you think about this statement? Why did you put that number?
- ▶ Is this a statement that you already heard? From whom? In which context?
- ▶ What do you think can be important in this statement? What’s behind all this?
- ▶ Does gender play a part in connection with this statement? If yes, how?