

EXPLORING CAREERS

AIM:

The activity starts a debate about one's career aspirations, the realization and effects that these can have on one's economic future.

TYPE OF ACTIVITY:

in-depth activity

TARGET GROUP:

4 people and more; 15 years and younger

DURATION:

- ▶ 30 to 90 minutes

ACCESSIBILITY:

- ▶ writing ability/literacy

MATERIALS:

- ▶ moderation cards (monochrome)
- ▶ pencils, writing tools
- ▶ blackboard, poster, or similar for questions
- ▶ if applicable: mobile devices

PROCESS:

Each person gets a card and a pencil and writes the four following terms on their card: name, hobbies, career aspirations, language/s I speak (no matter how well). Next, each person presents their card. The trainer writes the mentioned career aspirations on the blackboard/ flipchart and asks how to achieve them. The questions will be discussed and answered by the group or the trainer to show a possible way for each career aspiration.

Possible central questions:

- ▶ Career path? (Where can I start my education and how do I apply? What requirements are necessary? How much does this education cost?)
- ▶ Salary?
- ▶ Place of work?

ALTERNATIVE VERSION:

An additional possibility is to let the participants search for information about the careers on their smartphones. This works especially well if the group does not have that many questions.

The outcome of the research will be discussed in the whole group and, if necessary, will be corrected or extended.