# **IMAGINING IDENTITIES**



## AIM:

Visualization of different gender identities, appreciation of different lifestyles, reduction of prejudices and stereotypes.

## **TYPE OF ACTIVITY:**

#### **TARGET GROUP:**

in-depth activity

6 to 20 people, 13 years and older

#### **DURATION:**

▶ 60 minutes

## **ACCESSIBILITY:**

basic knowledge regarding LGBTQIA+ topics

## **MATERIALS:**

- printed pictures
- > paper, pencils
- short biographies of the people for the final discussion

## **PROCESS:**

The group splits into small groups. Afterwards, each of these groups pulls one to two pictures and starts to design the life of each represented person.

Possible questions can be:

- Who is this person?
- How old is this person?
- Where does this person live?
- What does this person do? (hobbies, profession)
- What does this person like, what not?
- Which relationships this person has?
- Which characteristics this person has?
- Which gender identity this person has?

The suggested questions act as assistance. Another possible way is not to tell or ask any questions before this exercise. This can lead to an interesting conversation about relevant categories that the individual groups have picked. Furthermore, it can be interesting what part the gender in the description of one person has.

Afterwards, the created resumé will be presented in front of the whole group, and also the real story behind this person will be talked about. For the following discussion, these questions can be asked:

- Why did you give this person these characteristics/identities etc.?
- What was surprising to you?
- What was easy to answer/come up with and what was difficult?