

MY ONLINE HAPPY ENDING

AIM:

The method uses the Photo Story to illustrate some of the situations young people have to deal with in their relationships and encourages us to reflect and discuss the matter from different points of view.

TYPE OF ACTIVITY:

main activity

TARGET GROUP:

group size: 5 to 25 participants
age: 15–25 years
gender: not relevant

DURATION:

- ▶ The recommended duration of the entire activity is 60 minutes.

ACCESSIBILITY:

- ▶ working with a smart device (unless you opt for a different voting method)

MATERIALS:

- ▶ photo Story
- ▶ projector
- ▶ screen

PROCESS:

Voting is an essential part of the activity and it is advisable to prepare in advance. If participants have the opportunity to connect to the Internet and use a smart device, you can use one of the available free applications that allow you to vote online in real-time. Alternatively, you can also use letter cards or have students vote by simply raising their hand.

Explain the voting method. Then, go through the individual slides. When you come across a question, instruct the participants to vote. After the vote, click on the answer chosen by the most participants. Continue until the end of the story. Now, open a discussion. Adapt the questions to how the story unfolded. The questions might for example include:

- ▶ What has led to this particular ending of the story?
- ▶ Has anyone done anything in the story that you would never do?
- ▶ Why did Valentina act the way she did?
- ▶ Why did Dan act the way he did?

REFLECTION:

- ▶ What happened differently in the second version of the story?
- ▶ How did you make your decisions when voting?
- ▶ Do you think that what happened to the characters in the story could ever happen to you?