

PIZZA

AIM:

The Pizza serves as an easy, accessible, and time-saving tool for evaluating individual activities. The technique's main advantage lies in providing opportunities for straightforward participation.

TYPE OF ACTIVITY:

closing activity

TARGET GROUP:

group size: any size

age: 15–25 years

gender: any gender

DURATION:

- ▶ according to the group size, should not exceed 25 minutes

ACCESSIBILITY:

- ▶ reflection on the programme

MATERIALS:

- ▶ a flipchart with a picture of a pizza; each slice represents one technique/activity/aspect/value
- ▶ writing implements, e.g. a permanent marker pen for each participant

PROCESS:

On a flipchart, there are particular activities/topics depicted as slices of pizza. The participants' task is to assign one dot to each slice so that it represents their perception of the activity/topic. Placing the dot to the very centre of a pizza means "the best/most"; central position means "moderate" and the position closer to the edges means "worse/less".

REFLECTIVE QUESTIONS:

- ▶ This slice scored the most points. What was the most interesting thing about this activity? Why did we rank it so high?
- ▶ On the other hand, this slice is not ranked as very good: all dots are at the edge. Why did we rank it this way and what can we improve about it?
- ▶ If you were in the position to create this workshop, what would you do differently? Would you add something specific, or would you get rid of something?